Santa Ana Unified School District

**Circle Planner**

**Date: Time: Facilitator (s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| *Purpose of Circle* | To discuss the effects of the recent immigration news and to educate participants on what it means to be a “Non-Threatening School and Sanctuary City” | | | |
| *Type of Circle* | Community Building | Responsive | | Sequential  Non-Sequential |
| *Materials* | Talking Piece | Center Piece | | Other: |
| *Set-Up* | Large Circle | Small Circle | | Fishbowl |
| **Plan** | **Description** | | | |
| *Introduction of Circle*  *(explain the reason for having a circle)* |  | | | |
| *Agreements* | Establish Agreements | | Review Agreements | |
| *Talking Piece*  *(What object are you using and why?)* |  | | | |
| *Introductions &Check-in Question*  *(Engaging question to get started)* |  | | | |
| *Ice Breaker*  *(Activity, poem, story to open the circle)* |  | | | |
| *Discussion Questions* | **Round 1:**How do you feel about the recent news on immigration?  **Round 2:**How has the immigration news affected you, your family and friends?  **Round 3:*Explain a “Non-Threatening School District” (See back) and***  ***ask question after***  How do you feel about being in a “Safe District?”  **Round 4:*Explain a “Sanctuary City” (See back) is and ask question***  ***after***  How do you feel about living in a “Sanctuary City?”  **Round 5:**What are your thoughts on how the community has come together to  support one another? | | | |
| *Are the questions…*   * Relevant? * Simple & Clear? * Open Ended? * Energizing? * Not Leading? * Granting of voice? * Inviting of stories? * Welcoming of Feelings? |
| *Check-Out Question*  *(Question to bring closure to circle)* | How can the school district better support you, your family and your school? | | | |

**Notes: Be prepared to go off script, depending on the responses you hear from students.**

**Non-Threatening School District:**  Santa Ana Unified School District Board of Education adopted a resolution that reinforces that the District is a non-threatening place for its students and their families to seek help, assistance, and information without fear or anxiety about related immigration enforcement efforts and that the purpose of the District is to ensure students receive an education in a safe, non-disruptive, non-threatening, and non-discriminatory learning environment, regardless of the student’s or their families’ immigration status, as opposed to enforcing, or assisting with the enforcement of federal immigration laws or policies.

**Sanctuary City:**a **sanctuary city** is a municipality that has adopted a policy of protecting unauthorized immigrants by not prosecuting them for violating federal immigration laws and by ensuring that all residents have access to **city**services, regardless of immigration status.